FABBS is a coalition of 27 scientific societies and academic departments that works to advance the sciences of mind, brain, and behavior by advocating for federal funding, informing policies and practices, and promoting expertise from our sciences to key decision makers.

FABBS represents behavioral and brain scientists before federal agencies and the administration, on Capitol Hill, and within the broad scientific community. We do this by meeting with key policymakers, submitting testimony, arranging for brain and behavioral scientists to meet with agency and congressional staff, and participating in a range of advocacy coalitions.

Our History
The launch of FABBS as an organization began on December 7, 1980, when representatives of eight organizations meeting in Chicago joined forces to promote the behavioral, psychological, and cognitive sciences.

FABBS was incorporated in 1981, and opened an office in Washington, D.C., in 1982. In 2009, the Federation of Behavioral, Psychological, and Cognitive Sciences changed its name to the Federation of Associations in Behavioral & Brain Sciences (FABBS). Likewise, our sister organization, the Foundation for the advancement of Behavioral & Brain Sciences, changed its name to FABBS Foundation in 2009. In December 2015, FABBS and FABBS Foundation merged to become a single 501(c)(3) non-profit organization under the name Federation of Associations in Behavioral and Brain Sciences.
Dear Colleagues,

On behalf of the Federation of Associations in Behavioral and Brain Sciences, I would like to sincerely thank the societies and affiliates that comprise FABBS for their sustained support during the tumultuous events of 2020. Illness and loss from the COVID-19 pandemic, widespread unemployment, unjust deaths of Black Americans at the hands of police, racism directed at our Asian and Asian American residents, and the turbulent election season were overwhelming. While it is important to acknowledge the incredible challenges of this past year, I would also like to recognize the resilience, fortitude, and perseverance of our community.

2020 required FABBS and its societies and affiliates to pivot quickly and adapt continuously. I am impressed, and proud, with how rapidly we were able to embrace the required changes and how we have all learned to use new technologies so that our work could continue despite challenges posed by the pandemic. Throughout 2020, dozens of societies and affiliates -- a coalition of thousands of behavioral scientists -- combined to become a united voice advocating for the safety and well-being of the American people. The challenges we overcame this past year demonstrated the inherent power of collaboration; the rapid development of vaccines and their rollout demonstrated the success that is possible when the scientific community focuses its energy and resources on an imperative.

I would also like to thank the remarkable efforts of our great staff and the dedicated members of the FABBS Board. Our organization entered 2021 determined to continue advocating for and educating about the sciences of mind, brain, and behavior. FABBS is eager to support our societies and affiliates and to promote the work of our scientists as solutions to the problems that arose in 2020. We are committed to ensuring that our sciences continue to contribute to the betterment of society.

Sincerely,

Roxane Cohen Silver, Ph.D.
President, FABBS
Distinguished Professor Department of Psychological Science
University of California, Irvine
FABBS advocacy efforts are broad, encompassing federal science agencies, Congress, and the Administration. Examples of FABBS activities include working with scientists from our fields to meet with members of Congress in support of strong federal funding for behavioral and brain science research, engaging with federal staff to ensure our members’ perspectives are reflected in agency priorities, and submitting comments to inform science policy, agency strategic plans, and special initiatives.
FABBS works with Congress to support strong federal funding for basic research in the behavioral and brain sciences, and amplify the voices of the scientific community.

Policy:
- FABBS Endorse Legislation beneficial to our members, including:
  - H.R.7308 - Research Investment to Spark the economy (RISE) Act
  - H.R. 8044 - Supporting Early Career Researchers Act
  - S.3548 - Coronavirus, Aid, Relief, and Economic Security Act: totals roughly $2 trillion with several provisions on interest, including the NSF and the NIH
- FABBS President Roxane Cohen Silver testified before the House Committee on Science, Space, and Technology Committee on the importance of research on the human effects of disasters, man-made and natural, to help people better cope with collective trauma and improve health outcomes
- Contributed to a letter, in collaboration with the scientific community, urging Congress and the Administration to initiate a high-level, comprehensive review of the COVID-19 response through a federal commission or a nonpartisan entity such as the National Academies of Science, Engineering, and Medicine

Research Funding:
- Submitted testimony urging Congress to fund NSF with at least $9 billion in FY 2021
- Submitted testimony for Appropriations Subcommittees in support of the National Institutes of Health (NIH), the National Science Foundation (NSF), and the Institute of Education Sciences (IES)
- Provided a response to the Joint Committee on the Research Environment (JCORE) regarding the American Research Environment
- Signed coalition letters supporting strong 302 b allocations for CJS and LHHS Appropriations Subcommittees

Despite a tumultuous year, federal science agencies received meaningful increases in funding along with significant supplemental appropriations to address the COVID-19 pandemic, including: $100.0M for the Institute of Education Sciences, $3.5B for the National Institutes of Health, and $675.0M for the National Science Foundation.

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<tr>
<th>Agency</th>
<th>FY 2020 Enacted</th>
<th>FY 2021 Requested</th>
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<td>Institute of Education Sciences</td>
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<td>National Institutes of Health</td>
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<td>National Science Foundation</td>
<td>$8.3B</td>
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FABBS serves as co-chair for CNSF:

FABBS serves on the executive committee for the the Friends of NICHD and the ABC:

FABBS serves as a member of the following coalitions:

In 2020, FABBS worked to create the Friends of the National Institute of Mental Health, expected to launch in 2021.

FABBS also works with the science community as a whole to address issues that affect all disciplines and areas:
Worked to Oppose Executive Orders Detrimental to Science

- Immigration-related orders affecting students and researchers seeking to work or study in the United States
- Presidential Executive Order Amending Executive Order 13597 and other related orders Creating Schedule F In The Excepted Service
- Executive Order on Combating Race and Sex Stereotyping
- Executive Order on Evaluating and Improving the Utility of Federal Advisory Committees
- Executive Order on Improving Free Inquiry, Transparency, and Accountability at Colleges and Universities

Transition Activities & Partnerships

Ahead of the change in Presidential Administration, FABBS joined community partners to share key ways in which the incoming administration may be able to support the research enterprise:

- Memo outlining key ways in which the Office of Science and Technology Policy (OSTP) can establish and restore the principles of scientific integrity, as well as repair and rebuild federal scientific capacity. It identifies specific priorities and steps the agency can take to effectively act on these issues in 2021
- Coalition for National Science Funding transition recommendations on policies and personnel to strengthen the National Science Foundation
- Request that the incoming Administration support the RISE Act, which would provide $25 billion to help restore our nation’s research capacity to its pre-pandemic strength, prevent setbacks, and further the goal of a robust, diverse, and inclusive STEM workforce
- Corresponded with members of the COVID-19 Taskforce and the Biden Transition Team
Data Standards for Behavioral and Brain Sciences Webinar Series

Federal funders require data sharing with increasing attention to discoverability. Beyond compliance, there are numerous compelling reasons to share data in a way that facilitates increased searchability, effectiveness, and rigor of science. This webinar series was designed to educate FABBS members on the expectations of funders, the opportunities afforded by sharing, examples of effective databases/repositories, and clear steps forward to advance individual efforts and interoperability of data.

- Federal Policies and Practices
  - Nora Newcombe, Temple University
  - Arthur “Skip” Lupia, NSF Assistant Director for Social, Behavioral, and Economic Sciences
  - Jerry Sheehan, Deputy Director of the National Library of Medicine

- Opportunities for Researchers and Research
  - Shelley Stall, American Geophysical Union
  - Maryann Martone, University of California at San Diego
  - Adam Ferguson, University of California at San Francisco

- Strong Examples
  - Karen Adolph, New York University
  - Russell Poldrack, Stanford University
  - Michael C. Frank, Stanford University

- Next Steps
  - Nora Newcombe, Temple University
  - Philip Rubin, Yale University and Haskins Laboratory

Accelerating Behavioral Science Through Ontology Development and Use

FABBS Sponsored a Consensus Study at the National Academies to help develop a shared vocabulary within the behavioral sciences. An ad hoc committee of NASEM reviewed and discussed literature about the development of ontologies in scientific disciplines with a focus on developing the same in the behavioral sciences. The committee concluded with providing recommendations for improving behavioral ontology advancement including:

- Best practices and parameters for ontology development
- Resource, infrastructure, and training needs
- Governance principles
- Identification of high priority research areas
- Recommendations for enhancing uptake and use in behavioral research
- Recommendations for sustainability of the ontologies
Access to Scientific Publications Webinar Series

FABBS and the Council of Scientific Society Presidents (CSSP) presented a series of online conversations about access to scientific publications. This series of three sessions focused on the topic of open access.

- The ‘Holdren Memo’ – Current Federal Guidance
  - Michael Stebbins, Laboratory for Innovation Science at Harvard University
- Stakeholder Perspectives on Scientific Journals with
  - Rick Anderson, University of Utah
  - David Mellor, Center for Open Science
  - David Ross, SAGE Publishing
- Creative Models for Publishing
  - Stefano Burtuzzi, American Society for Microbiology
  - Ben Corb, American Society for Biochemistry and Molecular Biology
  - Beth Craanen, Electrochemical Society

Invited Collaborations and Presentations

- “Federal Funding for the Psychological Sciences”: COGDOP Annual Meeting on February 20, 2020
- “Advocacy According to Advocates: What it’s Like Lobbying for Science”: AAAS Science and Technology Fellowships on September 8, 2020
- “Science Policy: Understanding and Informing the Decision-Making Process”: ABAI Culturo-Behavior Conference on October 8, 2020 with an invitation to submit a paper
Day One Policy Proposal:

FABBS Executive Director Juliane Baron and Chief Program Officer for Urban Teachers Jacqueline Greer collaborated on a proposal for a federal policy agenda to support the recruitment and retention of highly effective, diverse K-12 educators to promote inclusive education, improve learning outcomes, and nurture social and emotional development.

March for Science webinar:

FABBS President Dr. Roxane Cohen Silver (University of California at Irvine), Dr. Julianne Holt-Lunstad (Brigham Young University), Dr. Robin Gurwitch (Duke University), and Michael Todd convened to discuss how to cope with the COVID-19 pandemic and flatten the curve.
Policy Insights from the Behavioral and Brain Sciences (PIBBS) is a publication that presents original research and scientific reviews which are relevant to public policy. Issues to date have addressed policy areas in clinical science, education research, cognitive psychology, and social and personality psychology.

PIBBS aims to:
- Represent the range of FABBS member societies’ interests and expertise with themed issues
- Allow scientists to share research that can help build sound policies
- Allow policymakers to provide feedback to the scientific community regarding research that could address societal challenges
- Encourage the scientific community to build models that seriously consider implementation to address the needs of society

PIBBS is indexed in Scopus and Psychinfo

Policy Insights from the Behavioral and Brain Sciences – Session at AAAS Annual Meeting

Moderator: Nora Newcombe, Temple University
Discussant: David Faigman, University of California Hastings College of the Law

How science best informs the legal and judicial system is an evolving issue with significant consequences for individuals and society as a whole. Topics covered include expert evidence regarding mental health and the weight which should be placed on various kinds of eyewitness testimony and memory for conversations.

Featured PIBBS articles from 2020:
- Social and Emotional Learning Vital to Student Success
- Using Computers Not Only to Write, but to Learn How
- Attention to Oral Language Skills Key to Literacy
- Teaching Kids that Pop Music is Make Believe
- The Added Value of Latinx and Black Teachers
- Collaboration and Continued Education for STEM
- Sense of Belonging Critical for Students
- Focusing on Numbers Ignores Sources of Gender Bias
- FABBS Selected for Day One Policy Accelerator Cohort
- Shutting Down the School-to-Prison Pipeline
- Social Networks Key to Sticking with STEM
FABBS News Highlights

FABBS releases a newsletter twice monthly, featuring articles, budget and legislative updates, agency and academy activities, behavioral and brain scientist spotlights, and other announcements, as well as a weekly update to its council members.

AAAS Science and Technology Fellow Lunches

FABBS arranges fellow lunches for our members, allowing those within our coalition to network with highly knowledgeable individuals. On January 24th, the Assistant Director of the SBE Sciences Directorate in the NSF, Skip Lupia, attended a fellow lunch. On February 28th, Associate Director of the Office of Behavioral and Social Sciences Research in the NIH, Bill Riley, attended a fellow lunch. FABBS is eager to connect our scientists with established professionals in STEM and policymaking fields.

Council Calls

A planned Council update on April 2 became an opportunity to share information and discuss the new and pressing challenges of the COVID-19 pandemic. Societies found the conversation valuable, and FABBS scheduled calls every two weeks, on a range of topics, to facilitate dialogue on navigating pandemic disruptions and new attention to diversity, equity, and inclusion, following nationwide protests in the wake of the killing of George Floyd. Guest Speakers included:

- Jane Lebarbera from the American Educational Research Association, to discuss Maintaining Membership
- Billy Williams from the American Geophysical Union, to discuss Diversity in Awards
The FABBS Annual Meeting brings together a collection of society representatives, corporate affiliate representatives, and the FABBS Board of Directors.

During the full-day meeting, speakers from federal agencies, the Administration, and other organizations of interest address our Council members, informing them of the latest developments and engaging FABBS members in thoughtful discussion about the role of our sciences in society and the state of federal research investments.


The event also included a discussion on Increasing Diversity and Addressing Systemic Racism: The Role of Federal Funding, Scientific Societies, and Academic Departments.
Early Career Impact Award

The FABBS Early Career Impact Award is presented to early-career scientists of our member societies during their first 10 years post-PhD. We strive to recognize those who have made major contributions to the sciences of mind, brain, and behavior. The nominees are collected from our member societies on a 3-year rotation and are featured on our website, in our newsletter, and on social media.

Bridget L. Callaghan
UCLA, International Society for Developmental Psychobiology

Adam Gerstenecker
University of Alabama, Birmingham National Academy of Neuropsychology

Neil Cohn
Tilburg University, Netherlands Cognitive Science Society

Lisa K. Fazio
Vanderbilt University, Psychonomic Society

In Honor Of...
Paul Rozin
University of Pennsylvania

FABBS’s “In Honor Of...” program recognizes eminent, senior scientists who have made important and lasting contributions to the sciences of mind, brain, and behavior.

David G. Rand
Massachusetts Institute of Technology Society for Judgment and Decision Making
The FABBS Research Excellence Awards acknowledge and honor students who have conducted research of superior quality and with broader societal impact. The opportunity to nominate students for these awards is offered to our Departmental and Division Affiliates.

**Doctoral Dissertation**

- **Kaitlin Cassady**, University of Michigan, Department of Psychology
- **Jeremy Harper**, University of Minnesota, Department of Psychology
- **Stephanie Koebele**, Arizona State University, Department of Psychology
- **Jacob Westerberg**, Vanderbilt University, Department of Psychology
- **Nur Hani Zainal**, The Pennsylvania State University, Department of Psychology

**Undergraduate**

- **Carly Miron**, University of Pennsylvania, Department of Psychology
- **Yiwen Zhong**, University of Michigan, Department of Psychology
The FABBS’ “In Memory of...” program recognizes eminent senior scientists and stalwarts of the field who have made important and lasting contributions to the sciences of mind, brain, and behavior. Awardees are nominated from within the scientific community to honor mentors, colleagues, and friends.

Dr. Ruby Takanshi
Founding Executive Director of FABBS

James S. Jackson
Trailblazer in Research on Race and Health

Warren Meck
Pioneering Researcher in Interval Timing
Welcomed Four New Societies

- Academy of Behavioral Medicine Research
- American Educational Research Association
- American Psychological Association
- American Psychosomatic Society
- Association for Applied Psychophysiology and Biofeedback
- Association for Behavior Analysis International
- Behavior Genetics Association
- Cognitive Neuroscience Society
- Cognitive Science Society
- International Society for Developmental Psychobiology
- Massachusetts Neuropsychological Society
- National Academy of Neuropsychology
- The Psychonomic Society
- Society for Behavioral Neuroendocrinology
- Society for Computers in Psychology
- Society for Judgement and Decision Making
- Society for Mathematical Psychology
- Society for Psychophysiological Research
- Society for Research in Child Development
- Society for Research in Psychopathology
- Society for the Psychological Study of Social Issues
- Society for the Scientific Study of Reading
- Society for Text & Discourse
- Society of Experimental Social Psychology
- Society of Multivariate Experimental Psychology
- Vision Sciences Society

Corporate Affiliates

- Macmillan Learning
- SAGE Publishing
- Springer
Affiliates

APA Division 1: The Society for General Psychology
APA Division 3: Experimental Psychology
APA Division 7: Developmental Psychology
APA Division 28: Psychopharmacology and Substance Abuse
Arizona State University, Department of Psychology
Binghamton University, Department of Psychology
Boston College, Department of Psychology and Neuroscience
Boston University, Department of Psychological and Brain Sciences
California State University, Fullerton, Department of Psychology
Carnegie Mellon University, Department of Psychology
Columbia University, Department of Psychology
Cornell University, Department of Human Development
Duke University, Department of Psychology & Neuroscience
East Tennessee State University, Department of Psychology
Florida International University, Department of Psychology
Florida State University, Department of Psychology
George Mason University, Department of Psychology
George Washington University, Department of Psychology
Georgetown University, Department of Psychology
Georgia Institute of Technology, School of Psychology
Harvard University, Department of Psychology
Indiana University Bloomington, Department of Psychological and Brain Sciences
Indiana University - Purdue University Indianapolis, Department of Psychology
Johns Hopkins University, Department of Psychological and Brain Sciences
Kent State University, Department of Psychological Sciences
Lehigh University, Department of Psychology
Massachusetts Institute of Technology, Department of Brain and Cognitive Sciences
Michigan State University, Department of Psychology
New York University, Department of Psychology
North Carolina State University, Department of Psychology
Northeastern University, Department of Psychology
Northwestern University, Department of Psychology
The Ohio State University, Center for Cognitive and Brain Sciences
Pennsylvania State University, Department of Psychology
Princeton University, Department of Psychology
Purdue University Department of Psychological Sciences
Purdue University, Department of Psychology
Southern Methodist University, Department of Psychology
Stanford University, Department of Psychology
Syracuse University, Department of Psychology
Temple University, Department of Psychology
Texas A&M University, Department of Psychological and Brain Sciences
Tulane University, Department of Psychology
University of Arizona, Department of Psychology
University of California, Berkeley, Department of Psychology
University of California, Davis, Department of Psychology
University of California, Irvine, Department of Psychological Science
University of California, Los Angeles, Department of Psychology
University of California, Riverside, Department of Psychology
University of California, San Diego, Department of Psychology
University of Chicago, Department of Psychology
University of Colorado, Boulder, Department of Psychology and Neuroscience
University of Delaware, Department of Psychological & Brain Sciences
University of Houston, Department of Psychology
University of Illinois at Urbana-Champaign, Department of Psychology
University of Iowa, Department of Psychological and Brain Sciences
University of Maryland, College Park, Department of Psychology
University of Massachusetts Amherst, Department of Psychological and Brain Sciences
University of Michigan, Department of Psychology
University of Minnesota, Department of Psychology
University of Minnesota, Institute of Child Development
University of North Carolina at Greensboro, Department of Psychology
University of Pennsylvania, Department of Psychology
University of Texas at Austin, Department of Psychology
University of Texas at Dallas, School of Behavioral and Brain Sciences
University of Washington, Department of Psychology
Vanderbilt University, Department of Psychological Sciences
Virginia Tech, Department of Psychology
Wake Forest University, Department of Psychology
Washington University in St. Louis, Department of Psychological and Brain Sciences
Yale University, Department of Psychology

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